

DURCH STARTEN ENGLISCH



HÖRVERSTÄNDNIS ÜBEN

1
bis
4

1. bis 4. Klasse MS/AHS



Musterseiten für
Lehrer*innen und Eltern



Listening



für Schularbeitentraining

VERITAS

Gemeinsam besser lernen

Hallo!
Ich bin Diego Dachs! Willkommen
in der 1. Klasse. Starten wir gemeinsam durch!
Nimm dir kurz Zeit, mich und das Buch
kennenzulernen!



REGEL

In diesen Klammern
erkläre ich dir
Regeln, damit du
Fehler vermeidest.



ACHTUNG

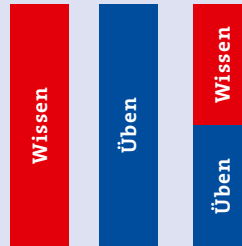
In diesen Klammern
zeige ich dir „Fallen“
und typische Fehler.



TIPP

In diesen Klammern
gebe ich dir coole
Tipps. Damit kannst
du auch schwierige
Regeln einhalten.

Diese Farben zeigen dir, was auf der Buch-
seite passiert: Wissen erwerben oder Üben.



Ein bis drei Sternchen zeigen dir den
Schwierigkeitsgrad der Übungen an:



Aufgaben mit diesem Symbol löst du
am besten in deinem Übungsheft.



Zu allen Übungen gibt es
Lösungen im Lösungsteil des
Buches inkl. Niederschrift
sämtlicher Hörtexte.



**Hier geht es zu den Audiofiles für
die Hörübungen!**



- Lade dir deine gratis „VERITAS Mediathek“-App im App Store (Apple) oder Play Store (Android) herunter.*
- Scanne dann den Code oder suche den Audiofile mithilfe der Suchfunktion.
- Streame nun den Audiofile!



Du kannst dir die Hörübungen
auch auf der beiliegenden
CD anhören.

*Nur in Österreich verfügbar.

Eine erfolgreiche 1. Klasse in Englisch wünschen dir

Nicole, Julie, Franz und Diego
(AutorInnen)



Auf www.durchstarten.at/aktuell informieren
wir dich gratis über inhaltliche Neuerungen/
Ergänzungen zum Buch.

A Hörverständnisübungen richtig üben

Meistens beginnt eine Schularbeit mit einer sogenannten Hörverständnisübung. Dabei wird ein Gespräch (oder ein Interview) auf Englisch zweimal abgespielt. Es ist wichtig, dass du genau hinhörst, damit du die Fragen richtig beantworten kannst.

Tipps und Tricks fürs Lösen von Hörverständnisübungen

Mache dich zuerst mit der Übung vertraut! Lies die Angabe genau durch, damit du weißt, was von dir verlangt wird. Es ist wichtig, dass dir bewusst ist, worauf du beim Hören achten sollst.

Ein hilfreicher Tipp ist, dass du dich beim ersten Mal Anhören nur mit dem Gespräch vertraut machst und ein Gefühl für die Hörverständnisübung bekommst. Vielen fällt es danach leichter, beim zweiten Durchgang die geforderten Aufgaben zu erfüllen.

Stelle dich auf **verschiedene Arten von Übungen** ein:

- **Bei True / False-Aufgaben** musst du die angegebenen Sätze durchlesen und überprüfen, ob sie richtig (*true*) oder falsch (*false*) sind. Achte darauf, dass es sich im Normalfall um Kleinigkeiten handelt, die anders sind.

Zum Beispiel steht beim angegebenen Satz im Beispielkasten: Max spielt **zweimal** die Woche Fußball, aber im Interview sagt er, dass er **viermal** wöchentlich Fußball spielt, somit ist der Satz falsch und du musst *False* ankreuzen:

	True	False
Max plays football two times a week.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Es ist ganz wichtig, **immer eines der beiden Kästchen** anzukreuzen! Selbst, wenn du dir nach dem zweimaligen Hören noch nicht ganz sicher bist, kreuze das Kästchen an, das dir richtiger erscheint.

- Wenn du **zwischen mehreren Wörtern das richtige auswählen** musst, brauchst du beim Hören wirklich nur auf das bestimmte Wort zu achten. Das macht diese Art der Überprüfung wahrscheinlich zur einfachsten Variante.

My schoolbag is <u>blue</u> / green.

- Häufig kommt es auch vor, dass du **in einer Lücke ein fehlendes Wort einsetzen** musst. Dabei ist es wichtig, dass du wirklich konzentriert und bewusst auf dieses Wort hinhörst, damit du es nicht versäumst.

A: Goodbye, thank you!	Lösung:
B: _____!	A: Goodbye, thank you!
	B: Goodbye!

- Manchmal musst du **Sätze vervollständigen**. Lies dir die Satzanfänge genau durch, um gut auf die fehlende Information achten zu können.

Julie likes her _____.

Lösung:

Julie likes her **dog Rio very much**.

- Beim folgenden **Übungstyp** stehen auf der linken Seite alle Satzanfänge chronologisch untereinander. Beim Hören musst du darauf achten, welche zweite Hälfte des jeweiligen Satzes gesagt wird und diese dem jeweiligen Satzanfang zuordnen, indem du die passende Nummer in die dafür vorgesehene Box einträgst.

Yesterday something very strange happened	1	2	and walked out of the store.
I bought a snack at the supermarket	2	1	when I went to the supermarket.
I threw the wrapper in the trash	3	3	and started to eat my food.

- Manchmal musst du durcheinander angeordnete **Sätze in die chronologisch richtige Reihenfolge bringen**.

- | | |
|----------|---|
| 1 | Last weekend I was invited to a Halloween party at my friend's house. |
| 3 | I was a witch and looked very scary. |
| 4 | When I came to my friend's house it was already dark. |
| 2 | I wore a very cool costume. |

In Hörverständnisübungen können auch **Grammatikformen** vorkommen, die du noch nicht kennst, wie zum Beispiel **Relativsätze** oder **Past-Perfect-Sätze**. Das wird dich aber bestimmt nicht daran hindern, den Sinn oder die Aussage der Hörverständnisübungen zu verstehen.

In diesem Buch wird Wert darauf gelegt, die **Antworten auf Fragen** stets in **ganzen Sätzen** zu formulieren, um einen noch besseren Lerneffekt zu erzielen. Außerdem werden meist **Langformen** statt **Kurzformen** wie *"haven't"* oder *"doesn't"* verwendet.

Viel Spaß beim Zuhören!

Colours of classroom things

12 Listen and underline the correct colours of the classroom things.



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- 1 glue stick – *blue / green*
- 2 exercise book – *yellow / orange*
- 3 pencil case – *pink / purple*
- 4 paintbrush – *red / black*
- 5 pencil sharpener – *white / grey*
- 6 ruler – *brown / green*
- 7 scissors – *grey / blue*

School things

13 Listen to Greg and Gina talking about their school things and fill in the correct colours.



scannen und Hörübung anhören

- 1 Gina's new school bag is _____.
- 2 Greg's schoolbag is _____.
- 3 Greg's pencil case is _____.
- 4 Gina's pencil case is _____.
- 5 Gina's scissors are _____.
- 6 Gina's pencil sharpener is _____.
- 7 Greg's pencil sharpener is _____.
- 8 Greg's scissors are _____.
- 9 Greg's ruler is _____.
- 10 Greg's pen is _____.
- 11 Gina's ruler is _____.
- 12 Gina's pen is _____.



Jim's schoolbag

- 11** Listen and underline the things in Jim's schoolbag.

pen
pencil
pencil case
pencil sharpener
paintbrush
ruler
rubber
glue stick
scissors
water colours

Transcript mit Lösungshinweisen:

Hello, I'm Jim. In my schoolbag there is a **pencil case** with a **pen** and a **ruler**. I have **scissors** and a **glue stick** in my school bag, too. Today I also have a **paintbrush** and **water colours** in my schoolbag. What is in your schoolbag?

Colours of classroom things

- 12** Listen and underline the correct colours of the classroom things.

- 1 glue stick – **blue**
- 2 exercise book – **orange**
- 3 pencil case – **pink**
- 4 paintbrush – **red**
- 5 pencil sharpener – **white**
- 6 ruler – **brown**
- 7 scissors – **grey**

Transcript mit Lösungshinweisen:

In our classroom there are many colourful things. The glue stick is **blue** and the exercise book is **orange**. The pencil case is **pink** and the paintbrush is **red**. The pencil sharpener is **white** and the ruler is **brown**. Oh, yeah, and the scissors are **grey**. Are the things in your classroom **colourful**?

13

School things

Listen to Greg and Gina talking about their school things and fill in the correct colours.

- 1 Gina's new school bag is **orange and blue**.
- 2 Greg's schoolbag is **green and black**.
- 3 Greg's pencil case is **brown and yellow**.
- 4 Gina's pencil case is **red**.
- 5 Gina's scissors are **red**.
- 6 Gina's pencil sharpener is **red**.
- 7 Greg's pencil sharpener is **black**.
- 8 Greg's scissors are **grey**.
- 9 Greg's ruler is **green**.
- 10 Greg's pen is **green**.
- 11 Gina's ruler is **brown**.
- 12 Gina's pen is **pink**.

Transcript mit Lösungshinweisen:

Greg: Hello Gina!

Gina: Hi Greg!

Greg: Wow! You have a nice **orange and blue schoolbag**. Is it new?

Gina: Yes it is, thanks. I like your **green and black school bag**. Is your pencil case also green and black?

Greg: No, **my pencil case is brown and yellow**. What colour is your pencil case?

Gina: My **pencil case is red**. I like red. I also have **red scissors and a red pencil sharpener**.

Greg: Oh, okay. My **pencil sharpener is black** and my **scissors are grey**. I like green. I have a **green ruler** and a **green pen**.

Gina: That is nice! My **ruler is brown** and my **pen is pink**.

Greg: Ah, very colourful!

Robbery at the supermarket

6

Listen to the story about a robbery at a supermarket and complete the sentence halves.



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Yesterday something very strange happened	1
I bought a snack at the supermarket	2
I threw the wrapper* in the trash	3
Then I saw a man run out of the store	4
He wore old and dirty clothes	5
Suddenly a very loud alarm went off	6
He quickly ran around the corner	7
I was shocked when I realised	8
Next, I just stood there,	9
I thought if I should run after him or scream,	10
So I waited for someone from the supermarket to come out of the store	11
Then I decided not to do anything about the robbery	12
In the end, I continued to eat my snack	13

13	and thought about what just happened.
	with two big bags in his hands.
	and had a strange look on his face.
	that he stole from the supermarket.
	and was gone.
	I did not even move.
	and started to eat my food.
	but I did not know what to do.
	to see where the man had gone* but no one came.
	and walked out of the store.
	because the man needed the food.
	and the man started to run faster.
1	when I went to the supermarket.

* *where the man had gone* – wohin der Mann gegangen war

* *wrapper* – Verpackung



A very strange story!

Robbery at a supermarket

6 Listen to the story about a robbery at a supermarket and complete the sentence halves.

Yesterday something very strange happened	1
I bought a snack at the supermarket	2
I threw the wrapper* in the trash	3
Then I saw a man run out of the store	4
He wore old and dirty clothes	5
Suddenly a very loud alarm went off	6
He quickly ran around the corner	7
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13	and thought about what just happened.
4	with two big bags in his hands.
5	and had a strange look on his face.
8	that he stole from the supermarket.
7	and was gone.
9	I did not even move.
3	and started to eat my food.
10	but I did not know what to do.
11	to see where the man had gone* but no one came.
2	and walked out of the store.
12	because the man needed the food.
6	and the man started to run faster.
1	when I went to the supermarket.

* *where the man had gone* – wohin der Mann gegangen war

* *wrapper* – Verpackung

Bitte umblättern! 5

Transcript mit Lösungshinweisen:

- 1 Yesterday something very strange happened **when I went to the supermarket.**
- 2 I bought a snack at the supermarket **and walked out of the store.**
- 3 I threw the wrapper in the trash **and started to eat my food.**
- 4 Then I saw a man run out of the store **with two big bags in his hands.**
- 5 He wore old and dirty clothes **and had a strange look on his face.**
- 6 Suddenly a very loud alarm went off **and the man started to run faster.**
- 7 He quickly ran around the corner **and was gone.**
- 8 I was shocked when I realised **that he stole from the supermarket.**
- 9 Next, I just stood there, **I didn't even move.**
- 10 I thought if I should run after him or scream, **but I didn't know what to do.**
- 11 So I waited for someone from the supermarket to come out of the store **to see where the man had gone but no one came.**
- 12 Then I decided not to do anything about the robbery **because the man needed the food.**
- 13 In the end, I continued to eat my snack **and thought about what just happened.**

John is late again

7 Listen to what happened to John and match the answers to the questions.

- 1 Why did John get a book from his uncle? Because **it was his birthday.**
- 2 Why was John happy about his new book? Because **it was so interesting.**
- 3 Why did John always fall asleep very late? Because **he forgot to look at the time.**
- 4 Why did John fall asleep again in the morning? Because **he was so tired.**
- 5 Why did John have to hurry? Because **he was very late.**
- 6 Why did John miss the bus? Because **he was too slow.**
- 7 Why was John's teacher angry? Because **John was late again.**

Transcript mit Lösungshinweisen:

Last weekend John got a very good book from his uncle **because it was his birthday.** Every night when John went to bed he read his new book. It was a great book and very thrilling. John was happy about his new book **because it was so interesting.** But John always fell asleep very late **because he forgot to look at the time.** In the morning when John woke up, he could not get up but he fell asleep again **because he was so tired.** When John finally woke up, he really had to hurry **because he was very late.** So, John hurried but he missed the bus **because he was too slow.** Then John had to run to school and tell his teacher he was sorry, but John's teacher was angry **because John was late again.**

The best film ever

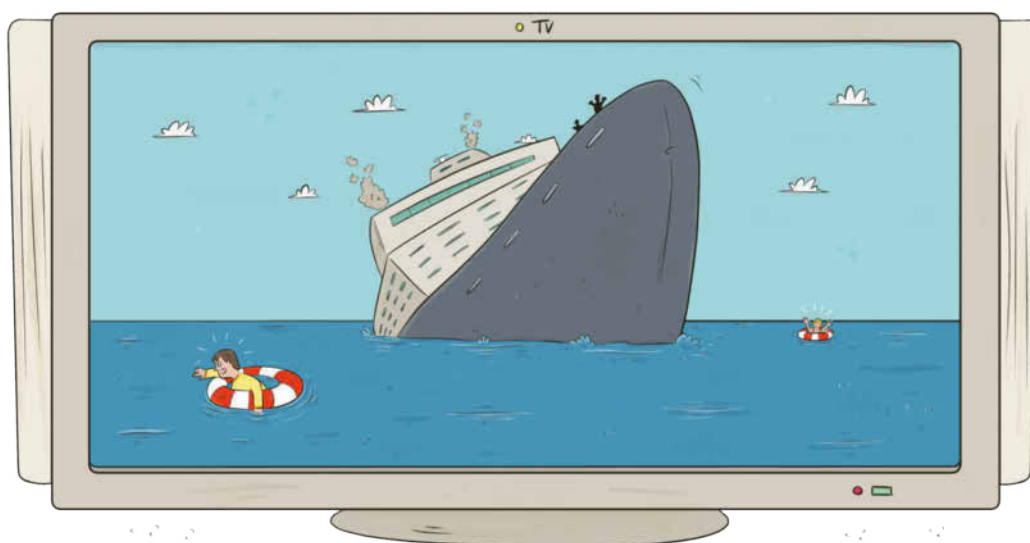
30

Listen to the description of the best film ever and choose the correct word.

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The best film I have ever seen is about a terrible *plane crash / shipwreck*. I know it sounds *tragic / funny* and it is but the movie is very well made and has wonderful *actors / lines* in it. The main *problem / character* has a lovely accent and I think she is a very good *accent / actress* because I can feel her *love / emotions*. In the movie, she falls in love with my *favourite / best* character. He is very handsome and has the most *wonderful / beautiful* eyes. I watched the film *four / fourteen* times at the cinema. I know that's *silly / crazy*, right? I also bought the *DVD / book*, but honestly, I haven't *read / seen* it yet.

At the *ending / beginning* of the film there is a *boring / thrilling* background story but then the two characters finally *fight / meet* and it doesn't take long for them to *fall / be* in love. That is the *worst / best* part. They have so much *fun / time* together and do a lot of *crazy / fun* things, even though they are on a *spaceship / ship*. They plan to leave the ship *together / right away* and start a new *restaurant / life*. But then the ship *sinks / breaks* and they are separated. That is when I always *show / turn off* the film. I know it sounds *strange / stupid* but until then it is a wonderful *idea / love story*. Anyway, I don't like the fact that one of the two *dies / drowns* in the end, so they cannot spend the *best / rest* of their lives together as they have *wanted / planned*. So why is it the *worst / best* film ever? It is very *wonderful / powerful* and well made and the *actors / jokes* are among the best there are.



Stand up for your rights

40

Listen to Leony's comment on standing up for one's rights and then choose true or false.



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Hörübung anhören

	True	False
1 At school, John heard what he is not allowed to do.	<input type="checkbox"/>	<input type="checkbox"/>
2 John was interested in talking about rights at school.	<input type="checkbox"/>	<input type="checkbox"/>
3 His teacher told him about a girl who protests every Friday.	<input type="checkbox"/>	<input type="checkbox"/>
4 She goes to the capital city and sits in front of the parliament.	<input type="checkbox"/>	<input type="checkbox"/>
5 She protests for equal rights for men and women.	<input type="checkbox"/>	<input type="checkbox"/>
6 She makes a big show and shouts and waves posters.	<input type="checkbox"/>	<input type="checkbox"/>
7 Young people have the right to stand up for what they believe in.	<input type="checkbox"/>	<input type="checkbox"/>
8 John thinks it is terrible that a young girl protests every week.	<input type="checkbox"/>	<input type="checkbox"/>
9 Soon more came and protested with her.	<input type="checkbox"/>	<input type="checkbox"/>
10 People in other parts of the world say it is a bad idea.	<input type="checkbox"/>	<input type="checkbox"/>
11 Now she is famous all over the world and she travels around.	<input type="checkbox"/>	<input type="checkbox"/>
12 John says that we all have rights and should stand up for them.	<input type="checkbox"/>	<input type="checkbox"/>
13 It is not possible for one person to change the world.	<input type="checkbox"/>	<input type="checkbox"/>



Transcript mit Lösungshinweisen:

Last weekend, I went to the movies with my friend and we watched a wonderful film. It was like a musical because **there was so much singing and dancing in it. I really liked it.**

It is about a young boy who has big dreams. He **wants to be a famous master of ceremony**. He stands in front of a store that sells suits and fancy hats and he sees himself singing and dancing with many talented people in front of a big audience. But his life is difficult **because he does not have any money or rich friends or family**. Soon he gets a job and **he works very hard** but he never forgets his dream. After a few years **he has saved enough money to buy a big, old building**. It is a museum, which he cleans up and fixes up, but **no one wants to come** and look at the old things in the museum. Soon **he gets the idea to have living and interesting things in his building. He finds many people who are different and special**, like **the tallest man or the shortest man, the heaviest woman or a woman who has a full beard**. They all come and perform because **many of them can sing and dance**, too. Soon **he has a circus with animals and artists and now he is a great master of ceremony. People come from all over the world to see his show. Even the queen** wants to see it. **In the end, his dream has come true** and he is famous **and very happy**.

The best film ever**30 Listen to the description of the best film ever and chose the correct word.**

The best film I have ever seen is about a terrible **shipwreck**. I know it sounds **tragic** and it is but the movie is very well made and has wonderful **actors** in it. The main **character** has a lovely accent and I think she is a very good **actress**, because I can feel her **emotions**. In the movie, she falls in love with my **favourite** character. He is very handsome and has the most **beautiful** eyes. I watched the film **four** times at the cinema. I know that's **crazy**, right? I also bought the **book** but honestly, I haven't **read** it yet.

At the **beginning** of the film, there is a **boring** background story but then the two characters **meet** and it doesn't take long for them to **fall** in love. That is the **best** part. They have so much **fun** together and do a lot of **crazy** things, even though they are on a **ship**. They plan to leave the ship **together** and start a new **life**. But then the ship **sinks** and they are separated. That is when I always **turn off** the film. I know it sounds **stupid** but until then it is a wonderful **love story**. Anyway, I don't like the fact that one of the two **dies** in the end, so they cannot spend the **rest** of their lives together as they have **planned**.

So why is it the **best** film ever? It is very **powerful** and well made and the **actors** are among the best there are.

Stand up for your rights

40

Listen to Leony's comment on standing up for one's rights and then choose true or false.

- | | | |
|---|---|--------------------------------------|
| 1 At school, John heard what he is not allowed to do. | F | (what they are allowed to do) |
| 2 John was interested in talking about rights at school. | T | |
| 3 His teacher told him about a girl who protests every Friday. | T | |
| 4 She goes to the capital city and sits in front of the parliament. | T | |
| 5 She protests for equal rights for men and women. | F | (she protests for the environment) |
| 6 She makes a big show and shouts and waves posters. | F | (she protests quietly) |
| 7 Young people have the right to stand up for what they believe in. | T | |
| 8 John thinks it is terrible that a young girl protests every week. | F | (he thinks it is wonderful) |
| 9 Soon more came and protested with her. | T | |
| 10 People in other parts of the world say it is a bad idea. | F | (it's a good idea, they do it too) |
| 11 Now she is famous all over the world and she travels around. | T | |
| 12 John says that we all have rights and should stand up for them. | T | |
| 13 It is not possible for one person to change the world. | F | (it is possible and it could be you) |

Transcript mit Lösungshinweisen:

At school, **we talked about our rights and what we are allowed to do**. I thought **it was interesting to learn what we can do** because at school we usually hear what we can't do. **Our teacher told us about a girl our age from a different country, who goes to the capital city every Friday to sit in front of the parliament building with a sign**. On it she asks what the people in that building are doing to help protect the environment. **It is simple and she does not make a big show** but it is her way of protesting. We **have a right, even as young people, to stand up for what we believe in**. **I think it's wonderful what this girl does every Friday**. Our teacher told us that **soon more people came and sat with her and also made some noise** to protest in their own way. After a while, this protest caught on and now **people in other parts of the world do the same** thing every Friday. **Today, this girl is famous all over the world and she travels** and gives interviews and so on. So don't forget, we all have rights and should stand up for what we believe in. **You, too, could be the person who makes enough noise to change the world**.



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Bad piercing

35 Listen to Sara talking about a bad piercing and decide – true or false?



	True	False
1 Ann and a friend wanted to get a piercing.	<input type="checkbox"/>	<input type="checkbox"/>
2 She told all her friends about their plans.	<input type="checkbox"/>	<input type="checkbox"/>
3 Her parents paid for her cool piercing.	<input type="checkbox"/>	<input type="checkbox"/>
4 Both girls got a tongue piercing.	<input type="checkbox"/>	<input type="checkbox"/>
5 They had to eat soup for two days.	<input type="checkbox"/>	<input type="checkbox"/>
6 There were problems with Ann's tongue.	<input type="checkbox"/>	<input type="checkbox"/>
7 But she didn't go to see a doctor.	<input type="checkbox"/>	<input type="checkbox"/>
8 Ann was told to eat soup and talk very much.	<input type="checkbox"/>	<input type="checkbox"/>
9 Ann didn't really say much because her tongue hurt.	<input type="checkbox"/>	<input type="checkbox"/>
10 During that night, Ann had problems breathing because of her piercing.	<input type="checkbox"/>	<input type="checkbox"/>
11 But she was relaxed and didn't tell her parents.	<input type="checkbox"/>	<input type="checkbox"/>
12 She had to take out her piecing because it was not good for her.	<input type="checkbox"/>	<input type="checkbox"/>
13 Ann finally wasn't in pain anymore.	<input type="checkbox"/>	<input type="checkbox"/>

Crazy collectors

36 Listen to the dialogue between Melissa and Richie about crazy collectors and complete the tasks.



	True	False
1 Melissa wants to talk to Richie about crazy collectors.	<input type="checkbox"/>	<input type="checkbox"/>
2 Crazy collectors are people who collect exotic animals.	<input type="checkbox"/>	<input type="checkbox"/>
3 Richie's uncle is a so-called crazy collector.	<input type="checkbox"/>	<input type="checkbox"/>

4 Erik collects ...

A fingernails

B snakeskins

C pianos

5 He has got about ...

A 5

B 15

C 50

6 The problem is that some of them are ...

A broken

B expensive

C old

7 Melissa thinks it is an expensive _____.

8 Erik is a successful _____, so money is not a problem.

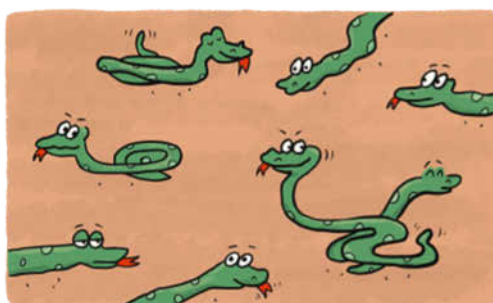
9 Melissa would like to see a _____ of the crazy collection.

Crazy collector stories

37

Listen to the stories about crazy collectors and put the sentences into the correct order.

- ☐ When he went to the bathroom, he saw that our neighbour had a glass jar with a collection of nail clippings.
- ☐ One person tells three stories, but only one of them is true.
- ☐ My uncle and my cousin love Coke.
- ☐ My neighbour is a bit strange and likes to be left alone.
- ☐ Here are the three stories that we heard.
- ☐ Now they have quite a collection, which they keep on a shelf in the kitchen.
- ☐ Which story about a crazy collector do you think is true?
- ☐ Once a year, they shed their skins, and Claudia keeps the snakeskins in a cardboard box in her study.
- ☒ 1 Last week, we played a cool game at school.
- ☐ My friend Claudia keeps three snakes in her living room.
- ☐ But no one may use the glasses because they are special.
- ☐ There are nine in her collection because she has had her snakes for three years.
- ☐ The other two stories are made up and the class must guess which one is true.
- ☐ They have started collecting different things from that brand, such as Coke glasses and special bottles.
- ☐ One day, my brother was at his house to study maths with him.



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Bad piercing

35 Listen to Sara talking about a bad piercing and decide – true or false?

- | | | |
|---|---|---------------------------------------|
| 1 Ann and a friend wanted to get a piercing. | T | |
| 2 She told all her friends about their plans. | F | (they told their parents) |
| 3 Her parents paid for the piercing. | F | (the girls saved their money) |
| 4 Both girls got a tongue piercing. | T | |
| 5 They had to eat soup for two days. | T | |
| 6 There were problems with Ann's tongue. | T | |
| 7 But she didn't go to see a doctor. | F | (she went to see a doctor) |
| 8 Ann was told to eat soup and talk very much. | F | (she shouldn't talk very much) |
| 9 Ann didn't really say much because her tongue hurt. | T | |
| 10 During that night, Ann had problems breathing because of her piercing. | T | |
| 11 But she was relaxed and didn't tell her parents. | F | (She was scared and told her parents) |
| 12 She had to take out her piercing because it was not good for her. | T | |
| 13 Ann finally wasn't in pain anymore. | T | |

Transcript mit Lösungshinweisen:

Some time ago, my friend **Ann and a friend wanted to get a tongue piercing. They talked to their parents** and told them about their plans, and then **they started to save their money** to pay for it themselves. One day, **they both got a tongue piercing**. They were told **to eat only soup for two days**, and then everything would be fine. But **Ann's tongue got very thick and swollen**, and so **she went to see a doctor**. She told her to cool her tongue, eat ice cream and **not talk very much**. Ann did that for a couple of days, but she was very miserable. When I visited her one day, **she didn't really say much the whole time because her tongue hurt**. During that night, her tongue swelled up so much **because of the piercing that she couldn't breathe. She got really scared and told her parents**. They said that **she should take the piercing out because it was not good for her**. Ann was sad that she didn't have a piercing anymore but was also **happy that she wasn't in pain anymore**.

Crazy collectors

36 Listen to the dialogue between Melissa and Richie about crazy collectors and complete the tasks.

- 1 Melissa wants to talk to Richie about crazy collectors. **T**
- 2 Crazy collectors are people who collect exotic animals. **F** (collect crazy or strange things)
- 3 Richie's uncle is a so-called crazy collector. **T**
- 4 Erik collects **pianos**.
- 5 He has got about **50**.
- 6 The problem is that some of them are **broken**.
- 7 Melissa thinks it is an expensive **hobby**.
- 8 Erik is a successful **doctor**, so money is not a problem.
- 9 Melissa would like to see a **picture** of the crazy collection.

Transcript mit Lösungshinweisen:

Melissa: How are you, Richie?

Richie: Great, thanks. What's up?

Melissa: Well, at school **we read a text about crazy collectors, and I wanted to talk to you about it.**

Richie: What do you mean by crazy collectors?

Melissa: Uhm ... I mean **people who choose to collect crazy or strange things.** Do you know anyone like that?

Richie: Let me think. Yes, I do! **My uncle Erik is a so-called crazy collector.**

Melissa: Really? What does he collect?

Richie: I know it sounds strange, but **he collects pianos.**

Melissa: I don't understand. How can he collect pianos?

Richie: **He has got an extra room with about 50 pianos in it.**

Melissa: That does sound crazy! Can he play all of them?

Richie: No, that's not possible because there are so many, and **some of them are broken.**

Melissa: How did your uncle start his collection?

Richie: He came across old pianos that he thought were beautiful and he wanted to have them, so he bought them.

Melissa: But **that sounds like a very expensive hobby to me.** Collecting pianos must cost a lot of money.

Richie: **My uncle Erik is a successful doctor, so money is not a problem.** But soon he will need a second room if he doesn't stop buying pianos.

Melissa: Do you have a picture of his crazy collection?

Richie: No, I don't, sorry.

Melissa: Maybe **next time you are there you can take a picture and send it to me.**

Richie: Sure, I'll do that.

Crazy collector stories

37 Listen to the stories about crazy collectors and put the sentences into the correct order.

- 14 When he went to the bathroom, he saw that our neighbour had a glass jar with a collection of nail clippings.
- 2 One person tells three stories, but only one of them is true.
- 8 My uncle and my cousin love Coke.
- 12 My neighbour is a bit strange and likes to be left alone.
- 4 Here are the three stories that we heard.
- 10 Now they have quite a collection, which they keep on a shelf in the kitchen.
- 15 Which story about a crazy collector do you think is true?
- 6 Once a year, they shed their skins, and Claudia keeps the snakeskins in a cardboard box in her study.
- 1 Last week, we played a cool game at school.
- 5 My friend Claudia keeps three snakes in her living room.
- 11 But no one may use the glasses because they are special.
- 7 There are nine in her collection because she has had her snakes for three years.
- 3 The other two stories are made up, and the class must guess which one is true.
- 9 They have started collecting different things from that brand, such as Coke glasses and special bottles.
- 13 One day, my brother was at his house to study maths with him.

Transcript:

- 1 Last week, we played a cool game at school.
- 2 One person tells three stories, but only one of them is true.
- 3 The other two stories are made up, and the class must guess which one is true.
- 4 Here are the three stories that we heard.
- 5 My friend Claudia keeps three snakes in her living room.
- 6 Once a year, they shed their skins, and Claudia keeps the snakeskins in a cardboard box in her study.
- 7 There are nine in her collection because she has had her snakes for three years.
- 8 My uncle and my cousin love Coke.
- 9 They have started collecting different things from that brand, such as Coke glasses and special bottles.
- 10 Now they have quite a collection, which they keep on a high shelf in the kitchen.
- 11 But no one may use the glasses because they are special.
- 12 My neighbour is a bit strange and likes to be left alone.
- 13 One day, my brother was at his house to study maths with him.
- 14 When my brother went to the bathroom, he saw that our neighbour had a glass jar with a collection of nail clippings in it.
- 15 Which story about a crazy collector do you think is true?

Gemeinsam besser lernen mit ...

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